2026 年第 21 屆海峽兩岸外語教學研討會
徵稿啟示

「海峽兩岸外語教學研討會」在四校長期攜手合作與共同推動下，即將於 2026 年 10 月於文藻外語大學舉辦第 21 屆研討會。本屆研討會適逢文藻外語大學創校 60 週年校慶，別具承先啟後的重要意義，並將以實體方式進行，促進面對面學術交流與深度互動。研討會主題訂為「**語言 × AI × 永續：再創數位時代外語教育的新契機**」，期盼結合外語教育的核心價值與當前數位科技發展趨勢，回應全球高等教育與語言教學環境的快速變遷。

本屆研討會以四校共同的最大公約數「語言」為出發點，進一步聚焦人工智慧在語言學習、教學設計、教材發展與評量應用等層面的實務與研究成果，同時探討永續發展理念如何融入外語教育、跨文化溝通與人才培育之中。透過跨領域學者與第一線教學實務者的交流對話，期能分享創新教學模式與研究觀點，激盪多元思維，並共同探索數位時代下外語教育的發展趨勢與未來可能性，為外語教育開創嶄新契機。

一、主辦單位：文藻外語大學

二、舉辦時間：2026 年 10 月 15 日至 18 日，共 4 天。

三、舉辦方式：實體會議

四、投稿與發表語言：中、英、法、德、西、日

五、研討會主題：語言 × AI × 永續：再創數位時代外語教育的新契機(主要議題包含但不限於以下議題)：

(一) 語言

1. 多語教育與跨文化溝通的新課程設計

探討多語教學模式與跨文化能力之培養，分享融合多語學習與文化理解的新課程設計。

2. 數位人文與語言教育的永續發展

關注數位人文工具與方法在語言教育中的應用，並思考其推動永續教育的可能性。

(二) AI

3. AI 賦能的教與學

呈現人工智慧在課程設計、教學策略與學習支持上的創新與應用，並拓展教育效能。

4. AI 素養導向教學的應用與反思

聚焦於培養學習者 AI 素養的教學實踐，反思 AI 素養在課堂應用之成效與未來挑戰。

(三) 永續

5. 永續發展目標（SDGs）導向的教學實踐

探討如何將聯合國 SDGs 核心理念融入於外語教育，共同促進教師與學生的全球責任感與行動力。

6. 數位轉型與永續教育的鏈結

分析數位科技在教育轉型中日益重要的角色，並探討與永續教育之間的互補與連結。

六、論文格式：APA 最新格式

七、與會對象：上海外國語大學、北京外國語大學、輔仁大學、文藻外語大學，每所學校各推舉 10 名老師進行發表。

八、發表時間：校長論壇每篇演說時間 30 分鐘。論文發表每篇 20 分鐘、問答 10 分鐘。

九、重要日期：

(一)論文摘要截稿日期：2026 年 2 月 28 日（星期六）

(二)請各校參與人員填寫研討會論文摘要（如附件）後，以學校為單位統一寄至文藻外語大學歐亞語文學院公務信箱：euroasian.college@mail.wzu.edu.tw

(三)郵件主旨欄請註明「2026 年第 21 屆海峽兩岸外語教學研討會論文摘要」

(四)論文全文提交日期：2026 年 9 月 15 日（星期二）（建議全文長度 5000 至 8000 字）

The 21st Cross-Strait Conference on Foreign Language Teaching & Learning

Call for Papers

With the long-term collaboration and joint efforts of four partner universities, the 21st Cross-Strait Conference on Foreign Language Education will be held in October 2026 at Wenzao Ursuline University of Languages. Coinciding with the university's 60th anniversary, the conference carries special academic significance and will be conducted in person to foster face-to-face scholarly exchange and in-depth interaction. Under the theme "Language × AI × Sustainability: Reimagining Foreign Language Education in the Digital Era," the conference seeks to integrate the core values of foreign language education with contemporary developments in digital technology, responding to the rapid changes in global higher education and language teaching contexts.

Building upon the shared academic foundation of language education among the four institutions, the conference will focus on the applications and research outcomes of artificial intelligence in language learning, instructional design, materials development, and assessment, while also exploring how the principles of sustainability can be embedded in foreign language education, intercultural communication, and talent cultivation. Through interdisciplinary dialogue between scholars and frontline educators, the conference aims to share innovative teaching practices and research perspectives, stimulate diverse thinking, and jointly explore future directions for foreign language education in the digital era.

1. **Organizer:** Wenzao Ursuline University of Languages

2. **Conference Dates:** October 15–18, 2026 (four days)

3. **Conference Format:** In-person conference

4. **Languages of Submission and Presentation:** Chinese, English, French, German, Spanish, Japanese

5. **Conference Theme:** Language × AI × Sustainability: Reimagining Foreign Language Education in the Digital Era (The following topics include, but are not limited to:)

   (1) Language

   A. **Innovative Curriculum Design for Multilingual Education and Intercultural Communication**

   Exploring multilingual teaching models and the cultivation of intercultural competence, and sharing innovative curriculum designs that integrate multilingual learning and cultural understanding.

   B. **Sustainable Development of Digital Humanities and Language Education**

Examining the application of digital humanities tools and methodologies in language education and their potential contributions to sustainable education.

(2) AI

A. AI-Enhanced Teaching and Learning

Presenting innovative applications of artificial intelligence in curriculum design, instructional strategies, and learning support to enhance educational effectiveness.

B. Applications and Reflections on AI Literacy-Oriented Teaching

Focusing on teaching practices that cultivate learners' AI literacy, and reflecting on the effectiveness and future challenges of AI literacy integration in the classroom.

(3) Sustainability

A. Teaching Practices Guided by the Sustainable Development Goals (SDGs)

Exploring ways to integrate the core principles of the United Nations SDGs into foreign language education to foster global responsibility and action among teachers and students.

B. Linking Digital Transformation and Sustainable Education

Analyzing the increasingly important role of digital technology in educational transformation and its complementary relationship with sustainable education.

6. **Paper Format:** Latest APA format

7. **Participants:** Shanghai International Studies University, Beijing Foreign Studies University, Fu Jen Catholic University, and Wenzao Ursuline University of Languages. (Each institution will nominate 10 faculty members to present papers.)

8. **Presentation Time:**

(1) Presidential Forum: 30 minutes per presentation

(2) Paper Presentations: 20 minutes per paper, followed by 10 minutes of Q&A

9. **Important Dates**

(1) Abstract Submission Deadline: February 28, 2026 (Saturday)

(2) Please complete the conference abstract form (see attachment) and submit it collectively by institution to the official email address of the College of European and Asian Languages, Wenzao Ursuline University of Languages: euroasian.college@mail.wzu.edu.tw

(3) Email subject line: "Abstract Submission for the 21st Cross-Strait Conference on Foreign Language Education (2026)"

(4) Full Paper Submission Deadline: September 15, 2026 (Tuesday) (Recommended length: 5,000–8,000 words)